

LEARNING GUIDE
PERIOD 6: 1865-1898
Chapter 16: The Rise of Industrial America
Chapter 17: The Last West and the New South
Chapter 18: The Growth of Cities and American Culture
Chapter 19: The Politics of the Gilded Age

1. This ALL needs to be completed on a separate sheet of paper, **HANDWRITTEN**
 - a. Label each section as your work
2. No credit will be given for partial work (all or nothing)
3. To ensure you complete all tasks, **PRINT** this document and check off the boxes as you go ()

Visit the following page - <https://www.khanacademy.org/humanities/ap-us-history/period-6>

***If you received or D or an F on the Ch. 16 & 17 Quiz – Complete the **BLUE** section**

***If you received or D or an F on the Ch. 18 & 19 Quiz – Complete the **RED** section**

***If you received or D or an F on the Unit 6 Exam – Complete the ENTIRE assignment**

PERIOD 6: 1865-1898

- **READ**
 - **The Gold Rush**
 - Outline key points from the reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **Westward Expansion: economic development**
 - Outline key points from the reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **The Homestead Act and the Exodusters**
 - Outline key points from the reading
 - Answer questions, “What do you think?” – in complete sentences
- **WATCH**
 - **Westward expansion: social and cultural development**
 - Outline key points from the video
- **READ**
 - **Chinese immigrants and Mexican Americans in the age of westward expansion**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **The Reservation System**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **The Dawes Act**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **The Ghost Dance and Wounded Knee**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **The Compromise of 1877**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- **READ**
 - **Life after slavery for African Americans**

- Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *READ*
 - **The New South**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *WATCH*
 - **The Origin of Jim Crow: Introduction; the Black Codes and Reconstruction**
 - Outline key points from the video
- *WATCH*
 - **Plessy v. Ferguson**
 - Outline key points from the video
- *READ*
 - **Jim Crow**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *WATCH*
 - **The Gilded Age and the Second Industrial Revolution**
 - Outline key points from the video
- *WATCH*
 - **The rise of industrial capital**
 - Outline key points from the video
- *READ*
 - **Labor battles in the Gilded Age**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *READ*
 - **America moves to the city**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *WATCH*
 - **Immigration and migration in the Gilded Age**
 - Outline key points from the video
- *READ*
 - **Social Darwinism in the Gilded Age**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *READ*
 - **Developments of the middle class**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *WATCH*
 - **Reform in the Gilded Age**
 - Outline key points from video
- *READ*
 - **Laissez-faire policies in the Gilded Age**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *READ*
 - **Politics in the Gilded Age**
 - Outline key points from reading

- Answer questions, “What do you think?” – in complete sentences
- *READ*
 - **The Populists**
 - Outline key points from reading
 - Answer questions, “What do you think?” – in complete sentences
- *WATCH*
 - **Continuity and change in the Gilded Age**
 - Outline key points from the video (this sums up the entire unit and uses the skill of CCOT to do that)