

**LEARNING GUIDE**  
**PERIOD 4: 1800-1848**  
**(AMSCO) Chapter 7: The Age of Jefferson**  
**Chapter 8: Nationalism and Economic Development**  
**Chapter 9: Sectionalism**  
**Chapter 10: The Age of Jackson**  
**Chapter 11: Society, Culture, and Reform**

1. This ALL needs to be completed on a separate sheet of paper, **HANDWRITTEN**
  - a. Label each section as your work
2. No credit will be given for partial work (all or nothing)
3. To ensure you complete all tasks, **PRINT** this document and check off the boxes as you go (  )

Visit the following page - <https://www.khanacademy.org/humanities/ap-us-history/period-4>

**\*If you received or D or an F on the Ch. 7 & 8 Quiz – Complete the **BLUE** section**

**\*If you received or D or an F on the Ch. 9 & 10 Quiz – Complete the **RED** section**

**\*If you received or D or an F on the Unit 4 Exam – Complete the **ENTIRE** assignment**

**PERIOD 4: 1800 - 1848**

- *READ*
  - **Jefferson's presidency and the turn of the nineteenth century**
    - Outline key points from the reading
    - Answer questions, "What do you think?" – in complete sentences
- *READ*
  - **The election of 1800**
    - Outline key points from the reading
    - Answer questions, "What do you think?" – in complete sentences *WATCH*
- *READ*
  - **The War of 1812**
    - Outline key points from the reading
    - Answer questions, "What do you think?" – in complete sentences *READ*
- *READ*
  - **The Louisiana Purchase and its exploration**
    - Outline key points from the reading
    - Answer questions, "What do you think?" – in complete sentences *READ*
- *READ*
  - **The Presidency of John Quincy Adams**
    - Outline key points from reading
    - Answer questions, "What do you think?" – in complete sentences
- *READ*
  - **Indian Removal**
    - Outline key points from reading
    - Answer questions, "What do you think?" – in complete sentences
- *WATCH*
  - **The Monroe Doctrine**
    - Outline key points from the video
- *WATCH*
  - **The Market Revolution – textile mills and the cotton gin**
    - Outline key points from the video
- *WATCH*
  - **The Market Revolution – communication and transportation**
    - Outline key points from the video
- *WATCH*
  - **The Market Revolution – impact and significance**
    - Outline key points from the video

- **READ**
  - **Irish and German immigration**
    - ❑ Outline key points from reading
    - ❑ Answer questions, “What do you think?” – in complete sentences
- **READ**
  - **Women’s Labor**
    - Outline key points from reading
    - Answer questions, “What do you think?” – in complete sentences
- **WATCH**
  - **Jacksonian Democracy – background and introduction**
    - ❑ Outline key points from the video
- **WATCH**
  - **Jacksonian Democracy – the “corrupt bargain” and the election of 1824**
    - ❑ Outline key points from video
- **WATCH**
  - **Jacksonian Democracy – mudslinging and the election of 1828**
    - ❑ Outline key points from video *READ*
- **WATCH**
  - **Jacksonian Democracy – spoils system, Bank war, and Trail of Tears**
    - ❑ Outline key points from video
- **READ**
  - **The Nullification Crisis**
    - ❑ Outline key points from reading
    - ❑ Answer questions, “What do you think?” – in complete sentences
- **READ**
  - **Transcendentalism**
    - ❑ Outline key points from reading
    - ❑ Answer questions, “What do you think?” – in complete sentences
- **WATCH**
  - **The Second Great Awakening – origins and major ideas**
    - ❑ Outline key points from the video
- **WATCH**
  - **The Second Great Awakening – influence of the Market Revolution**
    - ❑ Outline key points from the video
- **WATCH**
  - **The Second Great Awakening – reform and religious movements**
    - ❑ Outline key points from the video
- **WATCH**
  - **The early temperance movement - origins**
    - ❑ Outline key points from the video
- **WATCH**
  - **The early temperance movement – spread and temporary decline**
    - ❑ Outline key points from the video
- **READ**
  - **Women’s rights and the Seneca Falls Convention**
    - ❑ Outline key points from reading
    - ❑ Answer questions, “What do you think?” – in complete sentences
- **WATCH**
  - **Developing an American identity, 1800-1848**
    - ❑ Outline key points from the video (this sums up the entire unit and uses the skill of causation to do that)