

Introduction to the Progressive Era

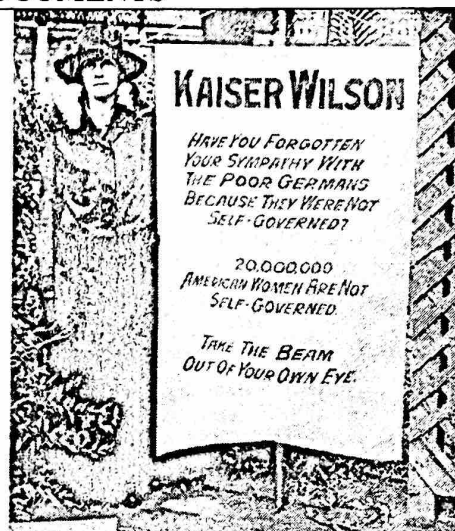
Name -
Date -

Create a list of 5 negative and 5 positive conditions facing Americans at the turn of the 20th century.

POSTIVE	NEGATIVE
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

- Explain how Progressives (generally) attempted to address the negatives –
- Define their goals and tactics (in doing so, list at least 3 different Progressive reform efforts) –
 - 1)
 - MOVEMENT:
 - GOALS:
 - TACTICS:
 - 2)
 - MOVEMENT:
 - GOALS:
 - TACTICS:
 - 3)
 - MOVEMENT:
 - GOALS:
 - TACTICS:
- What popular ideas at the time contrasted with the message of Progressives? Explain how –

PROGRESSIVE ERA DOCUMENTS



3

Meat scraps were also found being shoveled into receptacles from dirty floors where they were left to lie until again shoveled into barrels or into machines for chopping. These floors, it must be noted, were in most cases damp and soggy, in dark, ill-ventilated rooms, and the employees in utter ignorance of cleanliness or danger to health, expectorated at will upon them. In a word, we saw meat shoveled from filthy wooden floors, piled on tables rarely washed, pushed from room to room in rotten box carts, in all of which processes it was in the way of gathering dirt, splinters, floor filth, and the expectoration of tuberculosis and other diseased workers.

4

Knowing as educators do that thousands of the city youth will enter factory life at an early age as early as the state law will permit; instructed as the modern teacher is as to youth's requirements for normal mental and muscular development, it is hard to understand the apathy in regard to youth's inevitable experience in modern industry. Are the educators, like the rest of us, so caught in admiration of the astonishing achievements of modern industry that they forget the children themselves?

5

I believe in providing for direct nominations by the people, including therein direct presidential primaries for the election of delegates to the national nominating conventions. . . . I believe in the election of United States senators by direct vote. Just as actual experience convinced our people that presidents should be elected (as they are now in practice, although not in theory) by direct vote of the people instead of by indirect vote through an untrammelled electoral college, so actual experience has convinced us that senators should be elected by direct vote of the people instead of indirectly through the various legislatures.

6

We are returning from war! The *Crisis* and tens of thousands of black men were drafted into a great struggle. For bleeding France and what she means and has meant and will mean to us and humanity and against the threat of German race arrogance, we fought gladly and to the last drop of blood; for America and her highest ideals, we fought in far-off hope; for the dominant Southern oligarchy entrenched in Washington, we fought in bitter resignation. For the America that represents and gloats in lynching, disfranchisement, caste, brutality and devilish insult - for this, in the hateful upturning and mixing of things, we were forced by vindictive fate to fight also. But today we return! . . . This country of ours, despite all its better souls have done and dreamed, is yet a shameful land.

7

"If we could see the air breathed by these poor creatures in their tenements," said a well-known physician, "it would show itself to be fouler than the mud of the gutters." Little improvement was apparent despite all that had been done. "The new tenements, that have been recently built, have been usually as badly planned as the old, with dark and unhealthy rooms, often over wet cellars, where extreme overcrowding is permitted," was the verdict of one authority.

DOCUMENT # Who said it/is associated with the movement and how you know??	Explain why this person would be associated with the message of the document. <u>How</u> did they <u>seek</u> to <u>address</u> the <u>problem</u> mentioned?
1	
2	
3	
4	
5	
6	
7	



A Nauseating Job, But It Must Be Done

Saturday Globe © Bettmann/Corbis

- a) Briefly describe ONE perspective expressed by the artist about the role of government in society.

- b) Briefly explain how ONE event or development led to the historical situation depicted in the image.

- c) Briefly explain ONE specific outcome of Progressive Era debates about the role of government in society.