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**UNIT III (1754-1800) Ch. 6 Student Outline – THE CONSTITUTION & THE NEW REPUBLIC**

1. Describe the *irony* behind the statement, “for the sole and express purpose of revising the Articles of Confederation.” Explain how this statement would eventually contradict the outcome of the Constitutional Convention.
  
2. Explain why it was important for delegates to create a system of *checks and balances/separation of powers/fair representation*:
  
3. Explain the importance of the **Great Compromise** in providing balanced representation amongst the states:
  
4. Describe the **Commercial Compromise**:
  
5. Describe the main differences between the desires of the **Federalists** and the **Anti-Federalists**:
  
6. Contrast the arguments for the Bill of Rights with those against a **Bill of Rights**:
  - a. *Do you think they were necessary for the time period? Why or why not?*
  
7. Describe the components of **Alexander Hamilton’s plan** to stabilize the nation’s economy:
  - a. Explain why the **National Bank** was “necessary and proper”:


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Hamilton's Financial Plan: ***BE FAT***  
(During the Washington's Presidency)

**B**ANK OF THE UNITED STATES  
**E**XCISE TAXES ON WHISKEY  
**F**UNDING AT PAR  
**A**SSUMPTION OF STATE DEBTS  
**T**ARIFFS



Source: This mnemonic device was created  
by Mr. Steven Mercado, Chaffee High School.

8. Describe the rationale behind the United States both defending French revolutionaries and Washington proclaiming neutrality:
  
9. Explain how **Jay's Treaty** effected **Pinckney's Treaty**:
  
10. Explain the difference between the outcome of the **Whiskey Rebellion** with the outcome of Shays's Rebellion:
  
11. Describe how America's **two party system** initially formed:
  
12. Describe the differences between the Federalists and the **Democratic-Republicans**:
  
13. Explain the significance of **Washington's Farewell Address** for future presidents:

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14. Explain how the **12<sup>th</sup> amendment** changed the executive office:

15. Describe the impact of each of the following on the Adams' presidency:

**a. The XYZ Affair -**

**b. The Alien and Sedition Acts -**

16. Describe the main idea behind the **Kentucky and Virginia Resolutions** and how they represented Democratic-Republican goals:

17. Explain why the **election of 1800** is sometimes referred to as the Revolution of 1800:

**Answer the multiple-choice questions by writing the correct answer in the spaces below:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8

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Please answer **Short Answer #2** in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 2** on this page only. Do NOT write outside the box.

Q2