NAME: DATE: PERIOD:

## UNIT III (1754-1800) Ch. 5 Student Outline – THE AMERICAN REVOLUTION AND CONFEDERATION

	CONFEDERATION				
1.	Describe the main idea behind colonies sending delegates to the <b>First Continental Congress</b> (what was the main goal?):				
2.	Describe clearly the differences between the <u>goals</u> of the American colonies toward the British crown and the goals of the British crown toward the American colonies based on British reaction to colonial demands:				
3.	Describe the main <u>differences</u> between the intentions of the First Continental Congress and the intentions of the <b>Second Continental Congress</b> :				
4.	Describe the effect of each of the following on the American independence movement:  a. "Olive Branch Petition" –				
	b. "Common Sense" –				
	c. "The Declaration of Independence" –				
5.	Explain why the Revolutionary War could also be referred to as a civil war:				
6.	Describe the significance of the <i>Franco-American alliance</i> on the outcome of the Revolutionary War:				
7.	Describe the provisions of the <b>Treaty of Paris of 1783</b> and explain the implications of EACH on America:				

<b>NAME</b> 8.	Descri	<b>DATE: PERIOD:</b> ibe the makeup of <i>state constitutions</i> at the beginning of the war and explain how these ples differ from the British model of government:
9.	Explai	in the structure of the government under the <b>Articles of Confederation</b> :
10.	your a	l on what you've read <i>defend or refute</i> the following statement, provide evidence to back up argument: "The Articles of Confederation provided a successful form of government for America during and after the American Revolutionary War."
11.		ibe the impact that the Revolutionary War had on each of the following:  Aristocratic titles –
	b.	Separation of Church and State –
	C.	The role of women –
	d.	Slavery –

## NAME: DATE: PERIOD: Historical Perspective

Opposing Viewpoints on the "Radical" nature of the Revolution-NOTES	Analysis-Context
Crane Brinton	American Revolution Local Context:
Differences between American Revolution and the French and Russian Revolutions	Broad Context:
Divergent interpretations of the Sons of Liberty	
Similarities of Revolution to the post WWII rebellions in Africa and Asia	Other Context:
Similarities between Revolution and the post WWII rebellions in Cuba and Vietnam	
	(if you cannot complete this analysis, see the contextualization activity in the Writing section of your notebook for instruction.)

## PAAC "Common Sense"

## **Excerpt from Common Sense**

"I have heard it asserted by some, that as America hath flourished under her former connection with Great Britain, the same connection is necessary towards her future happiness, and will always have the same effect. Nothing can be more fallacious than this kind of argument."

"We have boasted the protection of Great Britain without considering that her motive was interest, not attachment; and that she did not protect us from our enemies on our account, but from her enemies on her own account. . . ."

"But Britain is the parent country, say some. Then the more shame upon her conduct. Even brutes do not devour their young, nor savages make war upon their families. . . ."

"I challenge the warmest advocate for reconciliation, to show a single advantage that this continent can reap, by being connected with Great Britain. I repeat the challenge; not a single advantage is derived."

"Small islands, not capable of protecting themselves, are the proper objects for kingdoms to take under their care; but there is something absurd, in supposing a continent to be perpetually governed by an island. In no instance hath nature made the satellite larger than its primary planet."

"Nothing but independence . . . can keep the peace of the continent. . . . A government of our own is our natural right: and when a man seriously reflects on the precariousness of human affairs, he will become convinced, that it is infinitely wiser and safer, to form a constitution of our own in a cool deliberate manner, while we have it in our power. . . ."

P:	 		
A:	 	 	
A:			
C:			

NAME: Answer the multiple-choice questions by writing the c	DATE: PERIOD: orrect answer in the spaces below:
1. 5	
2. 6	
3. 7	
4. 8	
Please answer <b>Short Answer #1</b> in the spaces below:	
Write your answer to SHORT-ANSWER QUESTION 1 on t	this page only. Do NOT write outside the box.