UNIT VIII (1945-1980) Ch. 27 Student Outline – THE EISENHOWER YEARS

1.	Describe the characteristics surrounding the 1952 presidential election that led to Eisenhower's "easy" victory –
2.	Describe Eisenhower's philosophy as president AND how that contrasted with earlier presidents (both Republican and Democratic presidents) –
3.	Describe how Eisenhower's foreign policy objectives (guided by Secretary of State Dulles) differed from those of Truman –
4.	Describe how all of the following "third world" conflicts represented the United States both no longer turning toward isolationism AND how they represent Cold War tension – a. Covert Actions – i. Return of the Shah in Iran:
	ii. Guatemala:
	iii. Fall of Indochina/division of Vietnam: (***this is the origins of the Vietnam War so keep this one in mind)
	iv. Suez Crisis:
5.	Describe similarities and differences between the Truman Doctrine and the Eisenhower Doctrine –
6.	Describe how Cold War tensions decreased after the death of Soviet leader Joseph Stalin –
7.	Describe how <i>Sputnik</i> launched fear in the hearts of American as well as the US government –

8. Describe how the U-2 incident undermined the attempted peace between the US and the Soviet Union –		
9. Describe how the uprising in Cuba is largely a Cold War conflict –		
10. Describe how Eisenhower's farewell address mirrors that of George Washington's – (this is a toughie)		
11. Describe some of the circumstances that helped develop the civil rights movements –		
12. Describe the circumstances of and the significance of the following events – <i>a. Decision in Brown v. Board of Education:</i>		
b. Desegregation of Little Rock High School:		
c. Montgomery Bus Boycott:		
d. Message/work of SCLC and SNCC:		
13. Describe the similarities and differences between the consumer culture in the 1920s with the 1950s (inventions, advertising, music, role of women, reaction to different people)– ***this should be a lengthy answer		

DATE:

PERIOD:

NAME:

37.43.650	D 4 mp	DEDICE
NAME:	DATE:	PERIOD

5. HISTORICAL PERSPECTIVES: A Silent Generation? Page 593

After reading the closing sentiments on the page 593, summarize in your own words the historical significance of the 1950s.	

*LETS TAKE A COLORING BREAK!

7. During the Eisenhower years, U.S. foreign policy led to many interventions globally. Label and color each nation Eisenhower intervened in, and highlight these one color. Then, label the Soviet Union, Great Britain, France, and the oceans.



Answer the multiple-choice questions by writing the correct answer in the spaces below:

- 1.
- 2.
- 3.
- 4.
- **5**.
- 6.
- 7.
- 8.