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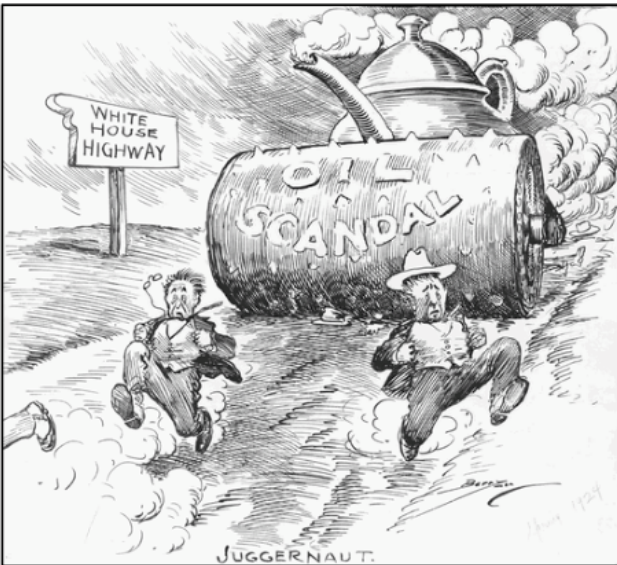
DATE:

PERIOD:

UNIT VII (1898-1945) Ch. 23 Student Outline – THE MODERN ERA OF THE 1920s

Summarize, do not quote exact wording:

1. Explain how the Republican parties economic and political ideology in the 1920s compared and contrasted with their Gilded Age counterparts –
2. Analyze the following primary source in reference to the *Teapot Dome scandal* and its impact on the Harding presidency:



3.

Historical Context:

Purpose:

Theme:

4. Describe what President Coolidge meant by the phrase: “**The business of America is business.**” –
5. Explain why *Alfred E. Smith* was a controversial candidate for president in 1928 and how that affected the outcome of the election –
6. Describe how each of the following contributed to the *economic boom* of the 1920s –
 - a. **Increased productivity:**

NAME:

DATE:

PERIOD:

b. Energy technologies:

c. Government policy:

7. Explain how each of the following contributed to an emerging *consumer economy* –

a. Advertising:

b. Chain stores:

c. Buying on credit:

8. Oh the poor farmers. Discuss how awful their lives STILL are –

9. Describe the status of *labor unions* during the prosperous 1920s –

10. Explain why rural America looked down on urban America during the 1920s –

11. Describe the significance of the *radio* on American society –

12. Describe the new *role models* of the 20's era and explain why America shifted gears from politicians to entertainers –

13. Explain how the *role of women* changed significantly in the 1920s –

14. Describe the voice of the "*lost generation*" and some of the artists that prescribed to the movement –

15. Describe the *Jazz Age* –

16. Compare the efforts and mentality of *Marcus Garvey* with *W.E.B. Du Bois* –

17. Compare and contrast *modernism* with *fundamentalism* –

18. Describe the circumstances behind the *Scopes trial* and whether or not modernism won the battle –

19. Explain why prohibition didn't work –

NAME:

DATE:

PERIOD:

20. Explain the underlying causes of why Congress passed *quota acts* in the early 1920s –

21. Describe the context of the trial of *Sacco and Vanzetti* –

22. Describe the factors that led to the resurgence of the *Ku Klux Klan* –

23. Explain how the United States attempted to isolate itself from international conflict at the beginning of the 1920s –

24. Describe the purpose and then overall impact of the *Kellogg-Briand Pact* –

Prompt: Compare and contrast historical viewpoints of the Roaring Twenties.

The 1920s was a conservative era dominated by narrow-minded, materialistic abandonment of Progressivism...	The 1920s were a continuation of the Progressive Era...	Traditionalists of the 1920s were trying to preserve federalism...
<p><i>Only Yesterday</i>, 1931...</p> <p>Arthur Schlesinger Jr...</p> <p>Modern day return to this view...</p>	<p>Revisionists...</p> <p><i>The Perils of Prosperity</i>, 1958...</p>	<p>Alan Brinkley, 1980s...</p>

Answer the multiple-choice questions by writing the correct answer in the spaces below:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

NAME:

DATE:

PERIOD:

Please answer **Short Answer #2** in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 2** on this page only. Do NOT write outside the box.

Q 2

Please answer **Short Answer #3** in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 3 or 4** on this page only. Do NOT write outside the box.

Q 3

or

Q 4