

NAME: _____ DATE: _____ PERIOD: _____

UNIT VI (1865-1898) Ch. 17 Student Outline – THE LAST WEST AND THE NEW SOUTH

Summarize, do not quote exact wording:

Section 1 Introduction page 339 and Historical Perspectives page 353

Key Concepts and Main Ideas	Notes Analysis
<p>As transcontinental railroads were completed, bringing more settlers west, U.S. military actions, the destruction of the buffalo, the confinement of American Indians to reservations, and assimilationist policies reduced the number of American Indians and threatened native culture and identity.</p>	<p>Read the <u>Frederick Jackson Turner quote on page 339</u>, the <u>second-third-fourth paragraphs on page 343</u>, and <u>Historical Perspectives on page 353</u>. Then address the following:</p> <p>Which is more significant to American history... the frontier... or the cities? Defend your answer with specific evidence, and address the opposing viewpoint.</p>

1. Explain how the **frontier** “vanished” in the latter part of the 19th century –

2. Describe the effects this had on the native population and environment:

***Try not to laugh when you read Comstock Lode

3. Describe the effects of **mining on the west** –

4. Describe the circumstances behind and effect of the **Chinese Exclusion Act** –

5. Describe some of the early problems settlers had to overcome on the **Great Plains** and explain how they managed those problems –

6. Describe **Turner’s Frontier thesis** –

a. Explain how this impacted the American psyche:

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7. Explain how the **reservation system** began –

8. Explain how the enactment of the **Indian Appropriation Act of 1871** led to violence between American Indians and the US military/settlers –

9. Explain how the **Ghost Dance** and **Battle of Wounded Knee** marked the beginning of the end for the Indian Wars –

10. Describe the impact of **Helen Hunt Jackson's *A Century of Dishonor*** –

11. Describe the intent and affect of the **Dawes Severalty Act** –

12. Describe the need for the conservation movement and leaders and legislation effecting it –

13. Describe what is meant by the term "**New South**" –

14. Explain how the south fell far behind the rest of the country –

15. Explain how the **redeemers** forced southern regression –

16. Describe the impact of ***Plessy v. Ferguson*** –

***talk about **Jim Crow Laws**:

17. Describe the methods that whites used to disenfranchise blacks in the late 19th century –

18. Describe the efforts of each of the following in reacting to discrimination –
 - a. **Ida B. Wells:**

 - b. **Booker T. Washington:**

 - c. **WEB DuBois:**

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Please answer Short Answer #3 in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 3 or 4** on this page only. Do NOT write outside the box.

Q3
or
Q4