

NAME:

DATE: PERIOD:

**UNIT VI (1865-1898) Ch. 16 Student Outline – THE RISE OF INDUSTRIAL AMERICA**

Summarize, do not quote exact wording:

Key Concepts & Main Ideas	Notes
<p>The transformation of the United States from an agricultural to an increasingly industrialized and urbanized society brought about significant economic, political, diplomatic, social, environmental, and cultural changes.</p>	<p>According to President Grover Cleveland, what was the main problem created by industrialization in the late 19<sup>th</sup> century?</p> <p>The factors that enabled the <b>rapid growth of the American economy</b> included...</p> <p>1)</p> <p>2)</p> <p>3)</p> <p>4)</p> <p>5)</p> <p>6)</p> <p>7)</p> <p>Of these seven factors, which one had the greatest impact on rapid economic growth? Which one had the smallest impact? Explain your reasoning.</p>

1. Explain why **railroads** was America's first big business –
  - a. Explain how the federal government help promote this:
2. Explain how early railroad tycoons/companies mishandled the business but still made a profit –
3. Define a **pool** (not the kind in your backyard) –
4. Describe what **consolidation** does to competition –

**NAME:**

**DATE:**

**PERIOD:**

5. Define **interlocking directorates** –
6. Describe the first industrial revolution differed from the second industrial revolution –
7. Describe **vertical integration** as used by Andrew Carnegie –
  - a. Describe the effects of this on the steel industry:
8. Describe **horizontal integration** as used by John D. Rockefeller –
  - a. Describe the effects of this on the oil industry:
9. Describe the purpose of the **Sherman Antitrust Act** –
10. Define **laissez-faire** –
  - a. Explain how this philosophy affected the growth of business during the industrial era:
11. Explain how the theory of natural selection was applied to the marketplace and society –
12. Describe the **Gospel of Wealth** –
13. Describe the impact of each of the following –
  - a. **19<sup>th</sup> century inventions:**
  - b. **Thomas Edison:**
  - c. **George Westinghouse:**
  - d. **Modern advertising:**
  - e. **“self-made men” myth:**

**NAME:**

**DATE:**

**PERIOD:**

14. Describe how the industrial revolution changed the structure of the **American workforce** in doing so the **class system** –

15. Describe the purpose of **organized labor** –

16. Describe some tactics that managers would use to break the resolve and intent of organized labor –

17. Describe the circumstances behind the **Great Railroad Strike of 1877** –

18. Describe the intent of each of the following –

**a. National Labor Union:**

**b. Knights of Labor:**

**c. American Federation of Labor:**

19. Describe the public's perception of unions and union activity –

20. Describe each of the following –

**a. Homestead Strike:**

**b. Pullman Strike:**

**8. Historical Perspectives: Statesmen or Robber Barons? page 332**

Arguments supporting industrialists as Statesmen ...	Arguments supporting industrialists as Robber Barons...

Which viewpoint do you support most? Explain your choice.

**Answer the following Multiple Choice questions in the space below:**

- |    |    |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ PERIOD: \_\_\_\_\_  
Please answer Short Answer #1 in the space below:

Write your answer to **SHORT-ANSWER QUESTION 1** on this page only. Do NOT write outside the box.

Q1