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UNIT V (1848-1877) Ch. 15 Student Outline – RECONSTRUCTION

Key Concepts & Main Ideas	Notes
<p>The Union victory in the Civil War and the contested Reconstruction of the South settled the issues of slavery and secession, but left unresolved many questions about the power of the federal government and citizenship rights.</p>	<p>Read the Frederick Douglas quote and first two paragraphs of the chapter on page 291. Summarize the 5 main questions facing the nation at the end of the Civil War.</p> <ol style="list-style-type: none">1)2)3)4)5) <p>What economic sectional conflicts remained in 1865?</p> <p>Northerners wanted...</p> <p>Southerners wanted...</p>

1. Define **Reconstruction** –

2. Explain why **Lincoln’s plan for Reconstruction** was so lenient –
 - a. Describe specific parts of Lincoln’s plan for Reconstruction that justify the argument that it was lenient –

3. Explain why Congress desired a more stringent plan for Reconstruction –
 - a. Describe specific parts of Congress’ plan for Reconstruction that justify the argument that it was more stringent –

4. Describe the purpose of the **Freedmen’s Bureau** –

5. In your opinion, was Johnson’s plan for Reconstruction lenient or strict? Defend your claim with SFI –

6. Were the **black codes** a step forward or a step backward for African Americans gaining equal rights? Defend your claim with SFI –

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7. Explain why President Johnson vetoed more legislation than his predecessors –

8. Explain how **Congressional Reconstruction** differed from **Presidential Reconstruction** –

9. Describe the difference between **moderate and radical republicans** AND the goals of each -

10. Describe 3 things that **14th Amendment** guarantees all Americans –

11. Describe the intent behind the tactic of “**waving the bloody shirt**” –

12. Describe the political consequences of Republicans winning a supermajority in the election of 1866 –

13. Explain the circumstances behind President **Johnson’s impeachment** –

14. Describe the **election of 1868** –

15. Describe the **Fifteenth Amendment** –

16. Describe the difference between “**scalawags**” and “**carpetbaggers**” –

17. Explain how freedmen were able to gain political power in southern states during Reconstruction –

18. Explain how newly freedmen and women reacted to recent emancipation –

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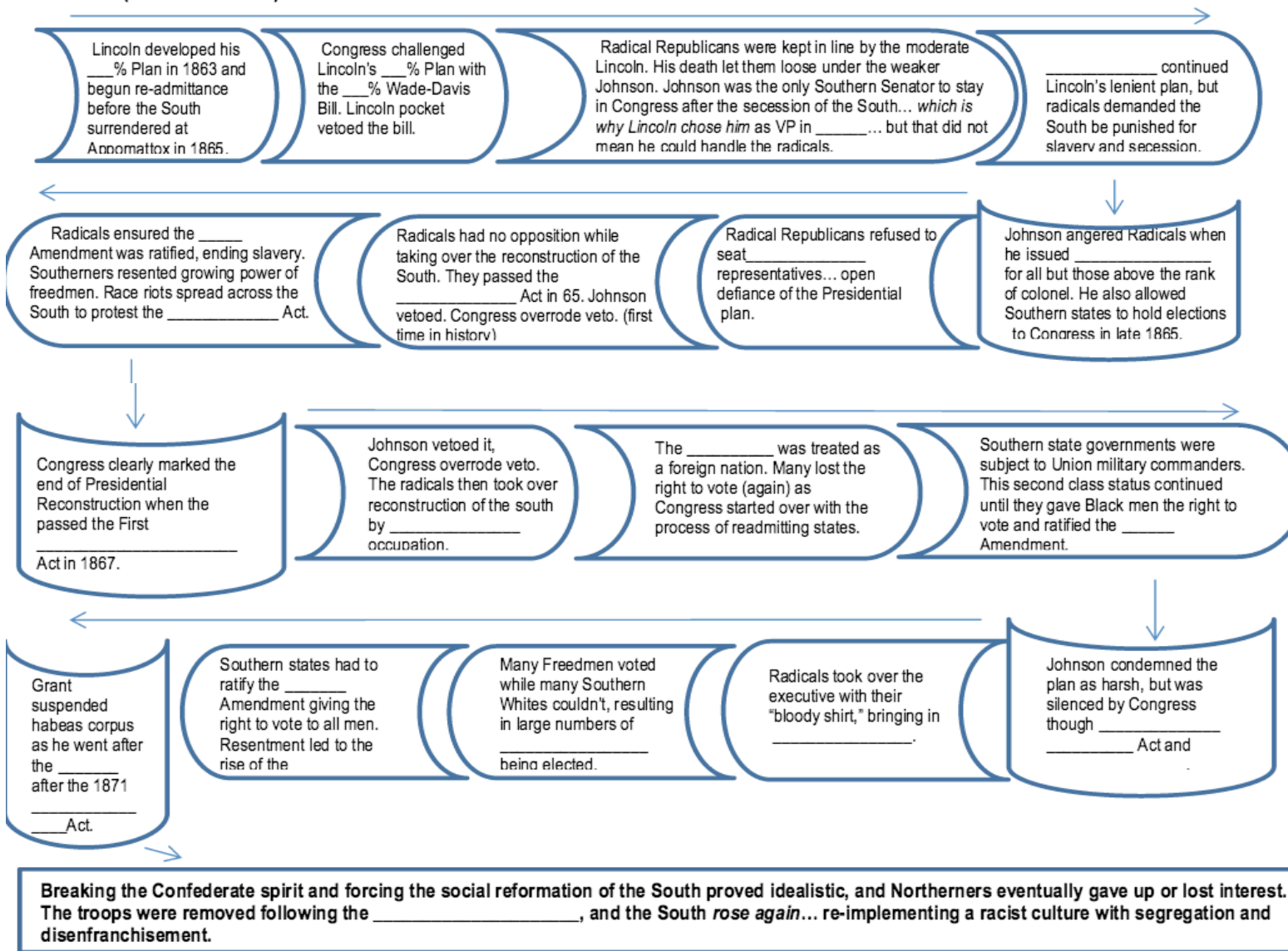
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19. Describe the system of **sharecropping** and explain how it can be considered an extension of slavery –

20. Describe the scandals associated with the Grant administration –

21. Describe the **Compromise of 1877** –

Fill this in!



Answer the following Multiple Choice questions in the space below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

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Please answer Short Answer #1 in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 1** on this page only. Do NOT write outside the box.

Q1